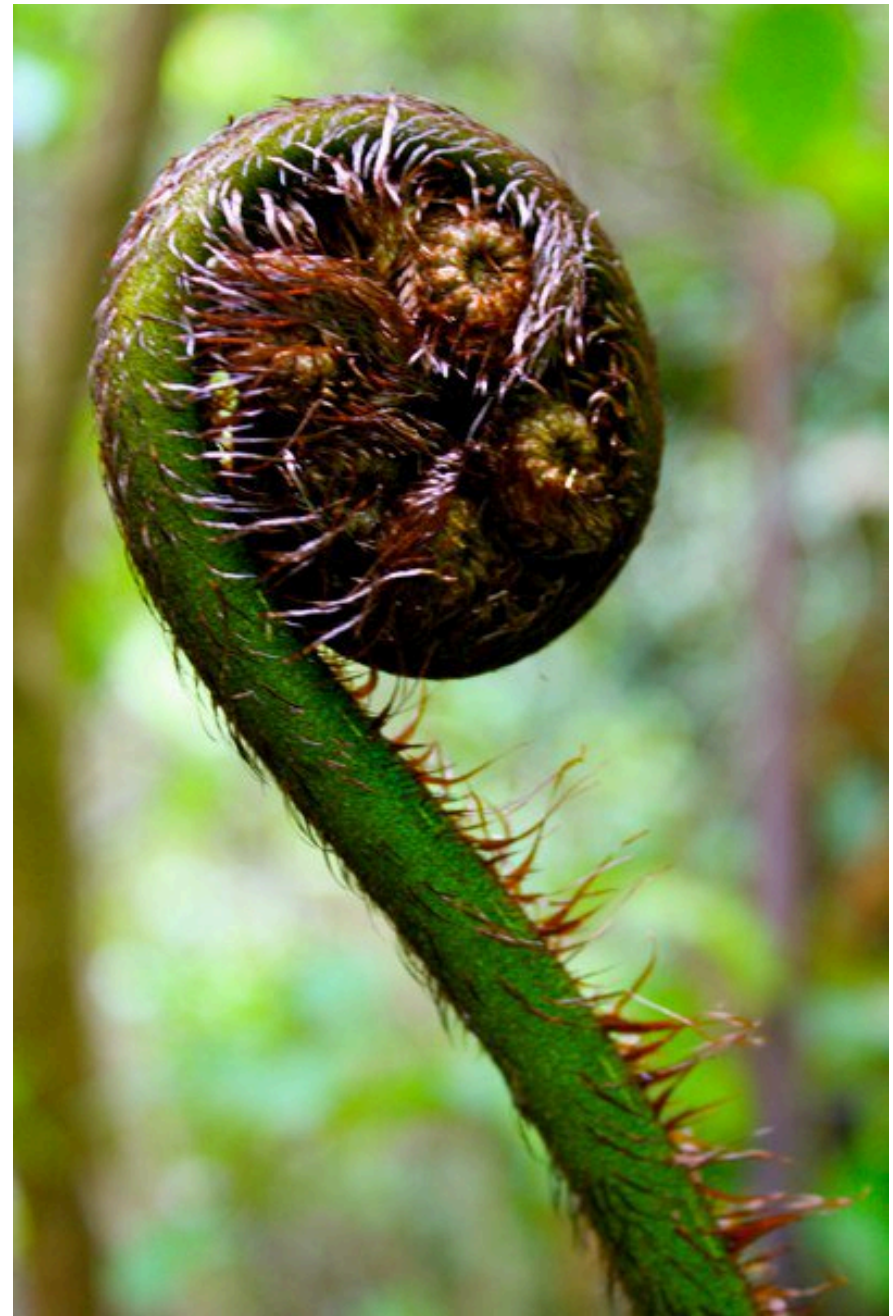


# Arts in Action

An Art Inquiry



# NATURE PHOTOGRAPHY







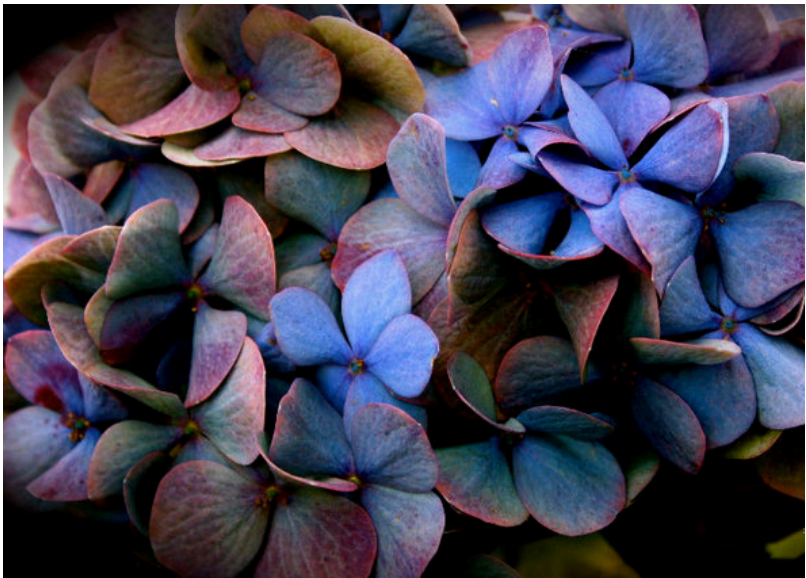


















# Mask Ideas.....



...













# Dance and Drama Ideas....





# Your Assignment:

## In Week 7

We are going to host a “Celebration of Learning” where each team will share a **dance/ drama** that will be between 30 seconds to 1 minute long that represents their groups **nature photographs**. The only costume that the group may wear apart from the same coloured clothes is a **mask** that each member has designed and made.



In small teams (within your classroom) we are going to be working towards our performance.

Requirements:

Photos

Mask

Dance/Drama

Note: *Teams – Minimum of 3, maximum of 4*

Through each part the team will need to keep a journal of their work, learning and reflections

# Part One

You have one week maximum to work on this aspect of the assignment.

## Photography

How do we use cameras?

How do we look after cameras?

Using camera features?

Creative ways to take photos?

How do we choose the object?

If we get time, how do we edit the photo on the computers?



## Photography Journal Ideas

*We will have parents, teachers and Mr.Tilyard coming to our event and spelling and presentation are an important aspect of presenting.*

Members in my team ....

Today we .....

Things that we learnt were ....

What I enjoyed ....

What could we do better ....

# Photography Assessment – you will be assessed on the following

**Time management** – did the task get completed on time with all members working as a unit.

**Journal**– does this show the tasks completed, learning and self reflection

**Your nature item** – was the item an interesting and thought provoking item

**The photos that you took** – using what makes an interesting photo

check list. [A link to a website](#)

**One photo per person to be printed onto A4 paper and presented at the Celebration of Learning** – these may have been edited using the computers prior to printing



[Creating Shutterbugs - Digital Photography in the Classroom](#)



creating  
**Shutterbugs**  
Digital Photography in the Classroom

By Rachel Boyd  
Waluku Primary School  
<http://rachelboyd.com>

Wednesday, 6 October 2010

view on  
slideshare

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View more [presentations](#) from [Rachel Boyd](#).



# Mask Making





- Integrate planning - design and construct a masks that shows exaggeration of features
  - Build up features using paper maché mash
  - Enhance features with tints and shades
  - Embellish mask to add character
- \* Put on a play with masks

## Assessment Rubric

<b>Student Name:</b>					<b>Class Period:</b>	
<b>Assignment:</b>					<b>Date Completed:</b>	
Circle the number in <b>pencil</b> that best shows how well you feel that you completed that criterion for the assignment.	Excellent	Good	Average	Needs Improvement	Rate Yourself	Teacher's Rating
<b>Criteria 1</b> – Developed and executed plan for mask with exaggerated expression	4	3	2	1		
<b>Criteria 2</b> – Built up features to show emotion/expression - plaster addition with paper mache	4	3	2	1		
<b>Criteria 3</b> – Painted to enhance features - embellished to add character	4	3	2	1		
<b>Criteria 4</b> – <b>Effort:</b> took time to develop idea & complete project? (Didn't rush.) Good use of class time?	4	3	2	1		
<b>Criteria 5</b> – <b>Craftsmanship</b> – Neat, clean & complete? Skillful use of the art tools & media?	4	3	2	1		
<b>Total Possible: 20</b>					<b>YOUR TOTAL</b>	<b>Grade</b>







# *Masquerade*



# Your complete mission

Assignment #:			
1	2	3	4
The project is incomplete. It follows few of the criteria asked for in the assignment or the student has failed to deliver a fair effort.	The project is complete but lacks several of the criteria asked for in the assignment. The project reflects limited effort by the artist.	The project is complete and meets most criteria. A reasonable effort is shown by the artist but there is room for improvement.	The project is complete. It follows all set criteria. The artist has shown a considerable effort and has created an engaging work.